ACCESS CHECK-IN TESTING REVIEW REPORT

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A CHECK-IN REVIEW FOR MINNESOTA LEGISLATIVE LIBRARY   DATE: JUNE 1, 2014

WEB PAGE ACCESS CHECK-IN FINDINGS REPORT

The Access Check-In Findings Report provides you with a summary of the accessibility of the web pages submitted to our testers. It includes vital information that can assist you in making the web pages accessible to people living with disabilities, such as the specific technology used, the self-described computer expertise level of the tester and their disability type. The Report will also let you know if the web page was accessible to a tester living with a disability, in regards to primary considerations used by US and International accessibility legislation and guidance, as listed below.

DISABILITY TYPE	SELF-DESCRIBED COMPUTER EXPERTISE	TECHNOLOGY USED	PURPOSE AND COMPREHENSION, CONTENT AND LAYOUT	OBJECT/IMAGE ACCESSIBILITY	FORM/APPLICATION ACCESSIBILITY	NAVIGATION AND CONSISTENCY
Sam's disabilities are Cognitive- and Motor Skill-Related *See key at end of document*	Extremely Advanced	Dell / Windows 7 / IE 7 **Assistive Device:** None	WARN	PASS	PASS	WARN

ABOUT YOUR TESTER

Sam, a WeCo Certified Test Consultant, has an intellectual disability. He has extremely advanced computer expertise and did not use any assistive devices on a Dell computer with a Windows 7 operating system for your test. He accessed your links through Internet Explorer 7.

COMMENTS FROM TESTER REGARDING THE WEB PAGES

Note: *All comments in this Report remain unedited from Tester Results, except where needed for clarification.*

WEB PAGE STRENGTHS

LINK #2: HTTP://WWW.AUDITOR.LEG.STATE.MN.US/FAD/2014/FAD14-05.HTM

"[The page] was pretty much just a report, so it was easy to use."

LINK #3: HTTPS://WWW.REVISOR.MN.GOV/BILLS/STATUS_SEARCH.PHP?BODY=HOUSE

"The form on the page was very easy to work with."

LINK #4: HTTP://WWW.LEG.STATE.MN.US/LRL/ISSUES/ISSUES.ASPX?ISSUE=RAIL

""The links that were available were easy to identify and they worked."

LINK #5: HTTP://WWW.AUDITOR.LEG.STATE.MN.US/M111513.HTM

"[The page] was very easy to use"

LINK #7: HTTP://WWW.AUDITOR.LEG.STATE.MN.US/FAD/AIPFAD.HTM

"[The page] was quick and easy to find and work with."

LINK #8: HTTP://WWW.GIS.LEG.MN/REDIST2010/PLANS.PHP?PLNAME=L2012&PLTYPE=COURT

"There were links and they were easy to use."

LINK #10: HTTP://WWW.SENATE.LEG.STATE.MN.US/COMMITTEES/COMMITTEE_BIO.PHP?CMTE_ID=1005&LS

"It was very easy to find contact information for the people on the page."

REGARDING PAGE CONSISTENCY AND SITE NAVIGATION:

"[The navigation menus] were clearly labeled, and they worked well."

"[The pages] were all laid out similarly, and the look and feel is very similar."

WEB PAGE WEAKNESSES

LINK #1: HTTP://WWW.SENATE.LEG.STATE.MN.US/MEMBERS/MEMBER_BIO.PHP?MEM_ID=1003

"There was one [link], it wasn't easy to identify, but I found it and it worked."

LINK #2: HTTP://WWW.AUDITOR.LEG.STATE.MN.US/FAD/2014/FAD14-05.HTM

There were no links on the page that I could find. [WeCo Accessibility Specialist: Tester failed to perceive the links on the right side]

LINK #3: HTTPS://WWW.REVISOR.MN.GOV/BILLS/STATUS_SEARCH.PHP?BODY=HOUSE

"Most of the documents were PDFs, and hard to open right away."

LINK #4: HTTP://WWW.LEG.STATE.MN.US/LRL/ISSUES/ISSUES.ASPX?ISSUE=RAIL

"[The page] was long."

LINK #5: HTTP://WWW.AUDITOR.LEG.STATE.MN.US/M111513.HTM

"[The page] was mostly text, and long."

LINK #6: HTTPS://WWW.REVISOR.MN.GOV/RULES/?ID=4715.3700#RULE.4715.3700.8

"The page was very busy and I had no idea what to do with it."

"This page was very hard to work with. There was nothing I liked about this page. It was too complex and hard to figure out. It was really a gargantuan graph, and one that was very complex."

LINK #8: HTTP://WWW.GIS.LEG.MN/REDIST2010/PLANS.PHP?PLNAME=L2012&PLTYPE=COURT

"It didn't make much sense because it said L2012 in the title, and it's 2014, why would there be something from two years ago still on the site if it's not an archive?"

LINK #9 HTTP://WWW.HOUSE.LEG.STATE.MN.US/HRD/HRD.ASPX

"There were no links on the page, but there were several dropdown menus. [WeCo Accessibility Specialist: Tester failed to perceive the links on the page.]"

ACCESSIBILTY SPECIALIST COMMENTS

Overall, Sam found the web pages to be very accessible. There were some issue, however, which were similar to the findings of the other two testers on this project, which should be remedied to make it easier for users with cognitive disabilities to access. Chief among them (list is a highlight):

- Increase the visibility/detectability of links, such as those found on Link #9.

- Consider managing content for better accessibility by limiting scrolling through archiving older information and/or providing simplified versions of legal documents and notifications that explain complex subjects.

RECOMMENDED SERVICES

We recommend the following WeCo services to assist your organization in strengthening accessibility weaknesses in your web pages and documents. BONUS! **Receive 20% on any single WeCo service you purchase within 4 weeks from receiving this report!**

To learn more about WeCo's services, contact WeCo's Accessibility Services Dept. at accessinfo@theweco.com or 855-849-5050 x1

STEP	SERVICE NEED RELATED TO ACCESS WEAKNESS	SERVICE SOLUTION	HOW THE SERVICE CAN HELP	PRICING
1	Web pages contained possibly overwhelming amount of information	WeCo's **Ensuring Access: Best Practices for Accessible Web Design Training** *(customized live webinar delivered by WeCo Accessibility staff) 2.5 hours*	Provide training to your web staff so they understand how to fix these accessibility issues	$2,700.00 *for up to 10 attendees* *Includes training resources in accessible electronic format*
2	Web pages contained possibly overwhelming amount of information	**Access Check-In Service Recheck**	Verify that the changes your staff has made work for people living with sight-related disabilities	*A batch of 1-5 link/URLs for $450.00* *A batch of 6-10 links/URLs for $850.00*
3	Web pages contained possibly overwhelming amount of information	**Access Approved® Testing Service**	Verify and document Section 508 and WCAG 2.0 compliance for people living with sight-related disabilities	*Based upon condition of website once remedies have been applied*

IMPORTANT INFORMATION ABOUT ACCESS CHECK-IN TESTING AND THIS REPORT

This report is designed to provide product developers with accessibility guidance, which will foster Section 508 or WCAG 2.0 compliance. **However, this report should not be used as a compliance verification document.** WeCo's Access Approved Testing® services are designed to verify and document Section 508 and WCAG 2.0 compliance needs and include limited use of WeCo's Access Approved® logo on your website.

TESTER DISABILITY CLASSIFICATIONS KEY

The table below is a key of Disability Computer Use Classification, designed by WeCo, used in all of our accessibility testing processes to help you make your projects accessible to people living with a wide range of disability types. *(**Note:** These four major disability classifications are recognized by the US Department of Human Services. The WeCo Disability Computer Use Classification is part of WeCo's proprietary Access Approved® accessibility testing product.)*

DISABILITY TYPE	TYPE OF ASSISTIVE DEVICE USED	NOTES ON DISABILITY MANIFESTATIONS
Sight-Related	Screen Reader, Screen Magnifier, Braille Display	Tester is blind or has extremely low vision making it difficult or impossible to encounter the visual aspects of web pages without a Screen Reader, Screen Magnifier and/or a Braille Display.
Hearing-Related	Standard Mouse/Keyboard	Tester is deaf or hard of hearing making hearing the audio aspects of web pages difficult.
Motor-Skill Related	Non-handheld pointer devices	Tester may lack all ability to use handheld devices making the physical navigation of web pages difficult. May use devices such as eye trackers, speech recognition software, or modified keyboards or mouses.
Cognitive-Related	Standard Mouse/Keyboard	A cognitive-related disability may take the following forms: intellectual/developmental and learning disabilities; traumatic brain injury, stroke, neurological or seizure disorders; or memory impairment and chronic memory diseases.

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RATINGS KEYS

WEB PAGE ACCESS CHECK-IN ELEMENT ASSESSMENT RATINGS KEY

The Access Check-In Element Assessment Ratings are based on a Tester's ability to find Elements on a web page and use them for their intended functions.

EXCEL: The Tester could easily locate the Elements under review and had no difficulty using them for their intended function.

PASS: The Tester could locate the Elements under review and could use them for their intended function.

WARN: The Tester had difficulty locating the Elements under review and/or had some difficulty using them for their intended function.

FAIL: The Tester could not locate the Elements under review and/or could not use them for their intended function.